Second Amendment/UpFront Policy Deliberation Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 SELF-EVALUATION RUBRIC   
 Applied Government Class Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DIRECTIONS: Read through each category and its criteria***. Complete either or both columns to give yourself an accurate grade.*   
  
In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all. In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.   
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION AND RESEARCH (1-25):**

\_\_\_\_\_ \_\_\_\_\_**Read and Highlighted or Underlined** Packet-adding comments and emojis when necessary

\_\_\_\_\_ \_\_\_\_\_Developed questions for classmates regarding the Second Amendment

\_\_\_\_\_ \_\_\_\_\_Answered Packet Questions Regarding your Thoughts Concerning:

* #1-4 Policy Proposals
* Red Flag Laws
* #1-10 Exploring the Essential Question

\_\_\_\_\_ \_\_\_\_\_Completed individual Research to fill in the gaps and questions you still had to be successful and an attribute in the Deliberation

\_\_\_\_\_ \_\_\_\_\_**Discussed with one or both** Parents**, grandparent, and/or adult in one’s life about the Second Amendment Issues**

\_\_\_\_\_ \_\_\_\_\_**Read and Highlighted or Underlined** the UpFront Magazine

\_\_\_\_\_ \_\_\_\_\_Chose UpFront/Current Events topics you are curious about and want to discuss/get other opinions regarding

\_\_\_\_\_ \_\_\_\_\_Developed questions for classmates and Parents**, grandparent, and/or adult in one’s life** regarding the aforementioned topics   
\_\_\_\_\_ \_\_\_\_\_Discussed with peers the questions you developed  
\_\_\_\_\_ \_\_\_\_\_**Discussed with one or both** Parents**, grandparent, and/or adult in one’s life about your topics**

\_\_\_\_\_ \_\_\_\_\_Gathered information to be effective in deliberation & Attached and turned in Research Notes with rubric and other documents  
  
 **Your Average** \_\_\_\_\_\_/25

* **CONTENT COVERED/PERSUASIVENESS/PARTICIPATION/ RESPECTFUL/RESPONSIBLE BEHAVIOR (1-15):**

\_\_\_\_\_ \_\_\_\_\_Cited information from research or made referred to the readings during the deliberation to support your ideas  
\_\_\_\_\_ \_\_\_\_\_Used life experience and opinions from parents, peers, class discussion etc when appropriate to enhance discussion  
\_\_\_\_\_ \_\_\_\_\_Did not simply echo the thoughts of others or make irrelevant comments just to fulfill participation

\_\_\_\_\_ \_\_\_\_\_Encouraged others to speak and Asked questions of peers to develop a position

\_\_\_\_\_ \_\_\_\_\_When asked a question, showed ability to think on feet providing clear main arguments and an understanding of the material

\_\_\_\_\_ \_\_\_\_\_Was a **Frequent** Participant (spoke at least 5 times) **BUT** did not hog the conversation  
\_\_\_\_\_ \_\_\_\_\_In Peers evaluation, they will recognize your research and background knowledge regarding the issue discussed

\_\_\_\_\_ \_\_\_\_\_In Peers evaluation, they will have positive comments about your performance   
\_\_\_\_\_ \_\_\_\_\_Performed to the best of your abilities and was an attribute, not detriment to this simulation; Felt good about your performance  
\_\_\_\_\_ \_\_\_\_\_Professional and Attentively listened by looking at speakers. did not interrupt peers, and followed proceedings- taking notes   
\_\_\_\_\_ \_\_\_\_\_**Attached your notes to this self-evaluation**   
\_\_\_\_\_ \_\_\_\_\_Was Respectful to Peers both verbally and through mannerisms; Avoided ad hominin attacks   
\_\_\_\_\_ \_\_\_\_\_Let others speak before we spoke again **(general rule to follow: at least 3 people spoke before I spoke again)**

\_\_\_\_\_ \_\_\_\_\_Did not interrupt peers or tell them “they could not argue that”  
\_\_\_\_\_ \_\_\_\_\_Had a positive Attitude (Played Well with Others) and help Creat a positive environment for the deliberation\_\_\_\_\_ \_\_\_\_\_In Peers evaluation, they will acknowledge you as an attribute, not a detriment to the simulation **Your Average** \_\_\_\_\_\_/15

* **REFLECTION AND SELF-EVALUATION (1-10):**

\_\_\_\_\_ \_\_\_\_\_Read and followed direction when completing rubric: Placed the appropriate mark next to EACH category  
\_\_\_\_\_ \_\_\_\_\_Did not just use whole numbers and only gave yourself a 10 if your performance was PEFERCT and a model for future classes  
\_\_\_\_\_ \_\_\_\_\_Answered reflection questions with deep thought and provided honest feedback  
\_\_\_\_\_ \_\_\_\_\_Responses were long enough for someone not in the room to adequately gauge participation

**Your Average** \_\_\_\_\_\_/10

**TOTAL\_\_\_\_\_\_\_\_\_\_\_/50 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%**

**REFLECTION QUESTIONS:**   **Answer each question with deep thought and in as much detail as necessary.\_\_\_\_\_\_**

QUESTION #1: What classmate(s) has the most original or thought provoking contribution(s? Explain.  
  
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QUESTION #2: What classmate(s) were most persuasive? Explain.  
  
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QUESTION #3: What classmate(s) was the most prepared for the deliberation? Explain  
  
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QUESTION #4: What classmate(s) was the least prepared for the deliberation? Explain  
  
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QUESTION #5: Explain what you did well on the project.  
  
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QUESTION #6: Explain what could you could have done differently and would change if you were to complete this project again?   
  
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QUESTION #7: How would you rate **your overall project performance** (1-10) based upon your preparation, knowledge and understanding of the issue, and performance in regards to your prior projects and your peers? Justify the ranking.  
  
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QUESTION #8: Did the rubric give you the correct grade? Explain. If the overall score determined through the rubric is different from the grade you believe you deserve explain why and the grade you believe is warranted.  
  
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QUESTION #9: List and describe the most meaningful idea(s), concept(s), and/or principle(s) learned through this project.

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QUESTION #10: How would you rank the value of the project (1-10)? Justify the ranking.   
  
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